Autumn 2024	Spring 2025	Summer 2025
Reading Grandad's Island Block 1 Aesop's Fables - The Goose that laid the Golden Eggs Block 2 Mrs Noah's Pockets Block 3 Paddington Blocks 4, 5 The Christmas Pine - Julia Donaldson Block 6	The Quangle Wangle's Hat - Edward Lear Block 7 Coming to England Block 8 The Street Beneath My Feet Block 9 Rhythm of the Rain Blocks 10, 11 Little People Big Dreams (DA) Block 12	Fantastically Great Women Who Changed the World Blocks 13, 14 Aesop's Fables – The Sun and The Wind Block 15 Fantastic Mr Fox Blocks 16, 17, 18
School's choice modules: Somebody Crunched Colin Blo	ck 19, The Last Tree Block 20, Planet Full of Plastic Bl	ock 21
Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition Character descriptions A Poems developing vocabulary A Simple retelling of a narrative A Formal invitations A Stories from other cultures A Maths – WRH	Strong Start Sentence Composition Poetry on a theme (humorous) A Non-chronological reports A Formal invitations B Character description B Recount from personal experience A Poems developing vocabulary B (Enrichment)	Strong Start Sentence Composition Non-chronological reports B Recount from personal experience B Simple retelling of a narrative B Stories from other cultures B Poetry on a theme (poems about change) B (Enrichment)
1st Half	Money	Statistics
Place Value Addition and Subtraction	Multiplication and Division 2nd Half	Fractions Position and direction
2 nd Half Addition and Subtraction Shape Science	Length and Height Mass, capacity and temperature	2 nd Half Problem solving Time
 Living things and their habitats Animals, including humans 	 Uses of everyday materials Revisit Living things and their habitats / materials 	 Plants Revisit Living things and their habitats / Animals, including humans
Art and Design ● Drawing	• Painting	 Printmaking
Computing — Teach Computing Creating Media — making music Online safety — Project Evolve Self-image & identify Online relationships	Computing Computing systems and networks – IT around us Online Safety Online reputation Online bullying	Programming A – Robot algorithms Online Safety Managing online information Health, wellbeing and lifestyle
Design and Technology • Textiles	Food technology	Mechanisms
Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi	 Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 	 Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
Events beyond living memory	 Significant historical events, people, places in our locality 	 Significant historical events, people, places in our locality Revisit – Events beyond living memory (or alternative focus for insecure knowledge)
Music - Kapow	Music Melody and composition Dynamics, timbre and tempo	Composing and performing soundscapes Rhythm, structure and scores
PE - Imoves	PE	PE Games Athletics Dance
PSHE/RSE Ten:Ten + Mental Health Lesson Online safety (Self image and identity) Mental Health Lesson Online safety (Online relationships) World Mental Health Day	PSHE/RSE Ten:Ten + Feelings, Likes and Dislikes Feeling Inside Out Super Susie Gets Angry Online Safety (Online Reputation) Children's Mental Health Week WB 05/02	PSHE/RSE Ten:Ten + I Am Unique Girls And Boys Clean And Healthy (My Body) Session 1 Clean And Healthy (My Body) Session 2 Online Safety (Managing Online Information)
Let the children come (x3 sessions) Let the children come (x2 sessions) Anti-Bullying Week- WB 11/11 Black History Month	Real Life Online Rules To Help US Three In One Who Is My Neighbour?	The Cycle of Life Beginning and Endings Refugee Day Thursday 20 th June RSE 26/06

Mental Health Lesson	Online Safety (Online Bullying) International Stand Up To Bullying Day 28/02	Change Is All Around + Classroom Shorts The Communities We Live In Needs and Wants
RE Creation and covenant Prophecy and promise	Galilee to Jerusalem Dessert to garden	To the ends of the Earth Dialogue and encounter