Autumn 2024	Spring 2025	Summer 2025
 Reading (Y4) The Queen's Nose Blocks 1, 2 School's choice: either The Raven Block 18 or school's choice module – see below) The Girl who stole an Elephant Blocks 6, 7, 8 	 Varjak Paw Block 12, 13, 14 The Boy at the back of the class Blocks 9, 10, 11 	 Young, Gifted and Black Blocks 3, 4, 5 Caged Bird - Maya Angelou Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16, 17
School's choice modules: The Borrowers Blocks 19 and	20, What a Waste Block 21	
Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A News reports A	Strong Start Sentence Composition Stories from other cultures A Explanatory texts A Persuasive writing (adverts) Third person adventure stories B Poems which explore form B (enrichment) 	 Strong Start Sentence Composition Stories from other cultures B First person diary entries (imaginative) B Critical analysis of narrative poetry B (enrichment) News reports B Explanatory texts B
Maths – WRH 1 st Half Place Value	1 st Half Multiplication and Division Length and perimeter	1 st Half Decimals Money
Addition and Subtraction 2 nd Half Multiplication and Division Area	Fractions 2 nd Half Fractions Decimals	Time 2 nd Half Shape Statistics Position and direction
Science Living things and their habitats States of matter 	Animals, including humans	Electricity Sound The Water Cycle
Art and Design	Art and Design	Art and Design
Painting Block A	Print Making and Textiles Block A	Drawing Block A
Computing – Teach Computing Creating media – Audio editing Online safety – Project Evolve Self-image & identify Online relationships 	Computing Programming A – Repetition in Shapes Online Safety Online reputation Online bullying 	Computing Computing systems and Networks – The Internet Online Safety Managing online information
Privacy & Security		Health, wellbeing and lifestyle Copyright & Ownership
Design and Technology • Food technology	Design and Technology • Structures	Design and Technology Textiles Electrical Systems
Geography Rivers (Y4) 	Latitude and longitude (Y4)	 Water cycle (Y4) Map skills & Environmental regions (Y4)
 History Britain's settlement by Anglo-Saxons and Scots 	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Ancient civilisation – Egypt
Music – Kapow	Ancient civilisation: Egypt Music	Music
 Body and tuned percussion Rock and roll 	 Changes in pitch, tempo and dynamics Haiku - performing 	 Samba Adapting and transposing motifs
French - Kapow	French	French
 Describing in French Cloths and getting dressed 	 Numbers, calendars and birthdays Weather and water cycle 	 Food France and Europe
PE - Imoves	PE PE	PE PE
 Games OAA Dance 	 gymnastics games Swimming 	Games Athletics
PSHE/RSE Ten:Ten + Get up! (x2 sessions) Get up! (x2 sessions) Mental Health Lesson Online safety (Self Image and Identity)	PSHE Ten:Ten + A Community of Love What Is the Church? How Do I Love Others? Money Matters + Classroom Short	PSHE Ten:Ten + We Don't Have To Be The Same Respecting Our Bodies What Is Puberty? Changing Bodies
World Mental Health Day Online safety (Online Relationships)	Online Safety (Online Reputation) Children's Mental Health Week WB 05/02	Lifecycles A Time For Everything

Online safety (Privacy and Security)	International Stand Up To Bullying Day 28/02	Refugee Day Thursday 20 th June
Mental Health Lesson	What Am I Feeling?	RSE 26/06
Anti-Bullying Week- WB 11/11	What Am I Looking At?	Big Changes, Little Changes
Mental Health Lesson	I Am Thankful	Online Safety (Managing online information)
	Online Safety (Online Bullying)	
RE		
Creation and covenant	Galilee to Jerusalem	To the ends of the Earth
Prophecy and promise	Dessert to garden	Dialogue and encounter