

Year 5 Single Age Sequence 2024 – 2025

Autumn 2024	Spring 2025	Summer 2025
<b>Reading</b> <ul style="list-style-type: none"> <li>Shackleton's Journey Blocks 1,2,3</li> <li>Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6</li> </ul>	<ul style="list-style-type: none"> <li>A midsummer night's dream Block 7</li> <li>I am not a label Blocks 8, 9</li> <li>The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>The Explorer Blocks 13, 14,15</li> <li>Five Children and It Blocks 16, 17, 18</li> </ul>
<b>Schools choice: A Wrinkle in Time Block 19 and 20, The Rabbits Block 21</b>		
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Formal letters of application A</li> <li>Third person stories set in another culture A</li> <li>Poems which explore form A</li> <li>Dialogue in narrative A</li> <li>Balanced argument A</li> <li>Poems that use word play A</li> </ul>	<ul style="list-style-type: none"> <li>Third person stories set in another culture B</li> <li>Playscripts (Shakespeare retelling) A</li> <li>Formal letters of application B</li> <li>Biography A</li> <li>Poems that use word play B (Enrichment)</li> </ul>	<ul style="list-style-type: none"> <li>Playscripts B</li> <li>Dialogue in narrative (first person myths and legends) B</li> <li>Balanced argument B</li> <li>Biography B</li> <li>Poems which explore form B (Enrichment)</li> </ul>
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Multiplication and Division Area	1 <sup>st</sup> Half Multiplication and Division Length and perimeter Fractions  2 <sup>nd</sup> Half Fractions Decimals	1 <sup>st</sup> Half Decimals Money Time 2 <sup>nd</sup> Half Shape Statistics Position and direction
<b>Science</b> <ul style="list-style-type: none"> <li>Properties and changes of materials</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Forces (Gravity and Galileo)</li> <li>Earth in space</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Forces (continued)</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>Drawing</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Systems &amp; networks – Sharing information</li> </ul>	<ul style="list-style-type: none"> <li>Creating media – Vector drawing</li> </ul>	<ul style="list-style-type: none"> <li>Programming B – Selection in quizzes</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles</li> </ul>	<ul style="list-style-type: none"> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Food Technology</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions</li> </ul>	<ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>OS maps and fieldwork</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Ancient Greece</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Greece</li> <li>Comparison study – Maya</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study - Maya</li> </ul>
<b>Music - Kapow</b> <ul style="list-style-type: none"> <li>Composing and notation</li> <li>The Blues</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Acapella and drumming</li> <li>Composing inspire by colour</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Looping and mixing</li> <li>Musical Theatre</li> </ul>
<b>French - Kapow</b> <ul style="list-style-type: none"> <li>Nouns, gender and number</li> <li>Describing the Univers</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>Shopping</li> </ul> French speaking world	<b>French</b> <ul style="list-style-type: none"> <li>Verbs</li> </ul> My family
<b>PE - Imoves</b> <ul style="list-style-type: none"> <li>Games</li> <li>Swimming</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Dance</li> <li>Games</li> <li>Gymnastics</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>Games</li> <li>Athletics</li> </ul>
PSHE/RSE Ten:Ten + Calming The Storm God is Calling you <b>World Mental Health Day</b> <b>Online safety (Self Image and Identity)</b>  <b>Online safety (Online Relationships)</b> <b>Online safety (Privacy and Security)</b> <b>Anti-Bullying Week- WB 11/11</b> <b>Mental Health Lesson</b>	PSHE Ten:Ten + Under Pressure Do You Want a Piece of Cake? Self-Talk Sharing Isn't Always Caring <b>Online Safety (Online Reputation)</b> CyberBullying + Classroom Shorts <b>Children's Mental Health Week WB 05/02</b>  <b>International Stand Up To Bullying Day 28/02</b> Types Of Abuse + Classroom Shorts Impacted Lifestyles + Classroom Shorts Making Good Choices Giving Assistance	PSHE Ten:Ten + The Holy Trinity <b>Earth Day 22/04</b> <b>Online Safety (Managing online information)</b> Catholic Social Teaching <b>Mental Health Lesson</b>  Reaching Out The World Of Work <b>Refugee Day Thursday 20<sup>th</sup> June</b> <b>RSE day 26/06</b> <b>Online Safety (Health, Well being and Lifestyle)</b>

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Creation and covenant  
Prophecy and promise

Galilee to Jerusalem  
Desert to garden

To the ends of the Earth  
Dialogue and encounter