



'Living and Learning through Faith'

December 2024



Year 3



In RE we have been learning about Creation and Covenant and Prophecy and Promise. The children have really engaged in both our topics and have produced some wonderful pieces of work. From booklets describing the process of Mass, to baubles detailing all of the different names we have for Jesus. The children have also enjoyed getting to engage in lots of role play this term. They have acted out the Mass process, in roles of the priest and the congregation, the story of Isaiah and most recently, the Annunciation of Mary.

In Science we have learnt about rocks last half term and animals, including humans, this half term. We have learnt lots of new key vocabulary; why don't you ask us about the different names for types of rocks?



In DT we have been looking at levers and fulcrums as part of our mechanism unit. We explored how they work and will be making a toy to show off our skills.

In Art this term, the children were looking at Vincent Van Gogh and produced some beautiful pieces of work based on his style. They are all proudly up on display in our art corridor.

In Maths we have been looking at the four operations—addition, subtraction, multiplication and division. The children have been trying really hard to learn the formal column method for addition and subtraction. We have been practising this lots. Maybe you could try some at home!

In English we have produced some wonderful pieces of writing across the term. We have written formal letters to our MP about summer holidays, third person adventure stories with dialogue, non-chronological reports about an animal of our choice and some poetry. Year 3 have been working really hard on extending our sentences by using amazing vocabulary as well as remembering our capital letters and full stops!

In Geography we have been learning about OS maps and map skills. We have looked at the different types of maps and what each one is used for. We have investigated different map symbols and used them to help us.

In Computing the children have been introduced to Scratch. They have spent a few sessions playing with the programme and investigating what it can be used for. Children were then able to create a code to make objects move, make noise and change the appearance of backgrounds. They then applied their learning to get some instruments on Scratch to play different pieces of music. We had a very musical computing session listening to trumpets, drums, guitars and keyboard playing!