

Autumn 2024	Spring 2025	Summer 2025
RE The overarching theme of this year is reflecting on the significance of the Old Testament as part of a Christianity and understanding the revelation of Jesus.		
Branch 1: Creation and covenant In this branch, pupils will learn about Moses, focusing on two critical events in his life. Branch 2: Prophecy and promise In this branch, pupils will learn about David and how is anointed King. Pupils will then consider the similarities between David and Jesus as kings and shepherds.	Branch 3: Galilee to Jerusalem In this branch, pupils will explore the 'new law' given by Jesus, his summary of the law of Moses, and the transfiguration of the Jesus, where the disciples Peter, James and John see him accompanied by Elijah, the greatest of the prophets and Moses, the giver of the Law. Pupils will also look at how Jesus shows the love of neighbour in action through one of his parables and the Our Father as the perfect prayer and summary of the whole gospel (CCC 2774). Branch 4: Dessert to garden At the Ash Wednesday service, the priest places an ash cross on each person's forehead and says, 'Turn away from sin and believe in the Gospel' or 'Remember that you are dust, and to dust you shall return'. In this branch, pupils will explore the meaning of these words by exploring what it means to sin and the last things, death, judgement, heaven, and hell as part of God's plan for salvation.	Branch 5: To the ends of the Earth In this branch, pupils will study the Sacrament of Confirmation, understanding its links with scripture from the words of the prophets through to the Acts. Branch 6: Dialogue and encounter In this branch, pupils should recognise that the texts that Christians refer to as the Old Testament are texts of the Jewish religion. For Christians, they are 'old' as Jesus Christ fulfils a new covenant which the New Testament recounts. However, God's covenantal relationship with Abraham told in the book of Genesis remains and the texts of the Old Testament remain relevant to Christians. However, Christians read the Old Testament in the light of Christ, seeing signs of him in the words, actions, and deeds of the Old Testament. In the encounter dimension of this branch, pupils will be invited to explore more about the importance of Hebrew, the holy language for Jewish people, and understand how prayer, beliefs and sacred objects form part of Jewish life. The Torah is central to Jewish life and the scrolls in synagogues are sacred objects.
Reading <ul style="list-style-type: none"> Shackleton's Journey Blocks 1,2,3 Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> A midsummer night's dream Block 7 I am not a label Blocks 8, 9 The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> The Explorer Blocks 13, 14,15 Five Children and It Blocks 16, 17, 18
Schools choice: A Wrinkle in Time Block 19 and 20, The Rabbits Block 21		
Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Formal letters of application A Third person stories set in another culture A Poems which explore form A Dialogue in narrative A Balanced argument A Poems that use word play A 	<ul style="list-style-type: none"> Third person stories set in another culture B Playscripts (Shakespeare retelling) A Formal letters of application B Biography A Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> Playscripts B Dialogue in narrative (first person myths and legends) B Balanced argument B Biography B Poems which explore form B (Enrichment)
Maths – WRH 1 st Half Place Value Addition and Subtraction 2 nd Half Multiplication and Division Area	1 st Half Multiplication and Division Length and perimeter Fractions 2 nd Half Fractions Decimals	1 st Half Decimals Money Time 2 nd Half Shape Statistics Position and direction
PSHE/RSE – Ten:Ten +		
Calming The Storm God is Calling you World Mental Health Day Online safety (Self Image and Identity) Online safety (Online Relationships) Online safety (Privacy and Security) Anti-Bullying Week- WB 11/11 Mental Health Lesson	Under Pressure Do You Want a Piece of Cake? Self-Talk Sharing Isn't Always Caring Online Safety (Online Reputation) CyberBullying + Classroom Shorts Children's Mental Health Week WB 05/02 International Stand Up To Bullying Day 28/02 Types Of Abuse + Classroom Shorts Impacted Lifestyles + Classroom Shorts Making Good Choices Giving Assistance	The Holy Trinity Earth Day 22/04 Online Safety (Managing online information) Catholic Social Teaching Mental Health Lesson Reaching Out The World Of Work Refugee Day Thursday 20th June RSE day 26/06 Online Safety (Health, Well being and Lifestyle)
Science <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 	<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space 	<ul style="list-style-type: none"> Living things and their habitats Forces (continued)
Art and Design <ul style="list-style-type: none"> Printmaking 	<ul style="list-style-type: none"> Drawing 	<ul style="list-style-type: none"> Painting

Computing- Teaching computing <ul style="list-style-type: none"> • Systems & networks – Sharing information Online safety – Project Evolve (Taught as part of PSHE) <ul style="list-style-type: none"> • Self-image & identify • Online relationships • Privacy & Security 	Computing <ul style="list-style-type: none"> • Creating media – Vector drawing Online Safety <ul style="list-style-type: none"> • Online reputation • Online bullying 	Computing <ul style="list-style-type: none"> • Programming B – Selection in quizzes Online Safety <ul style="list-style-type: none"> • Managing online information • Health, wellbeing and lifestyle • Copyright & Ownership
Design and Technology <ul style="list-style-type: none"> • Textiles 	<ul style="list-style-type: none"> • Structures 	<ul style="list-style-type: none"> • Food Technology
Geography <ul style="list-style-type: none"> • World countries – biomes and environmental regions 	<ul style="list-style-type: none"> • 4 and 6 figure grid references 	<ul style="list-style-type: none"> • OS maps and fieldwork
History <ul style="list-style-type: none"> • Ancient Greece 	<ul style="list-style-type: none"> • Ancient Greece • Comparison study – Maya 	<ul style="list-style-type: none"> • Comparison study - Maya
Music - Kapow <ul style="list-style-type: none"> • Composing and notation • The Blues 	Music <ul style="list-style-type: none"> • Acapella and drumming • Composing inspire by colour 	Music <ul style="list-style-type: none"> • Looping and mixing • Musical Theatre
French - Kapow <ul style="list-style-type: none"> • Nouns, gender and number • Describing the Universe 	French <ul style="list-style-type: none"> • Shopping • French speaking world 	French <ul style="list-style-type: none"> • Verbs • My family
PE - Imoves <ul style="list-style-type: none"> • Games • Swimming 	PE <ul style="list-style-type: none"> • Dance • Games • Gymnastics 	PE <ul style="list-style-type: none"> • Games • Athletics