

Autumn 2024	Spring 2025	Summer 2025
<b>RE</b> <b>The overarching theme of this year is revelation, how do people know about God?</b>		
<b>Branch 1: Creation and covenant</b> The focus of this branch is Revelation. The revelation of Creation is the first step towards the covenant God forges with his people (CCC 288).  <b>Branch 2: Prophecy and promise</b> The focus of this branch is for pupils to develop an early understanding of the Christian belief that God showed us the full depth of his love by sending Jesus his Son (CCC 65-66).	<b>Branch 3: Galilee to Jerusalem</b> The focus of this branch is for pupils to develop an early understanding of the Christian belief that through the ministry of Jesus, some of those who encountered him recognised he was the Son of God.  <b>Branch 4: Dessert to garden</b> For pupils, the focus of this branch is to learn a little about the season of Lent as a time to prepare for Easter and to know the story of the last week of Jesus' life, his death, and resurrection.	<b>Branch 5: To the ends of the Earth</b> In this branch, pupils will hear the story of the Road to Emmaus, the Ascension, and the story of Pentecost.  <b>Branch 6: Dialogue and encounter</b> <b>In the branch, pupils have the opportunity to</b> develop a sense of Catholic identity within their locality and connect to the wider Christian family. This includes studying other faiths (Judaism).
<b>Reading –</b> <ul style="list-style-type: none"> <li>• <b>Beegu</b> Block 1</li> <li>• <b>Where the Wild Things Are</b> Blocks 2, 3</li> <li>• <b>The Storm Whale</b> Block 4</li> <li>• <b>The Owl and the Pussycat</b> – Edward Lear Block 5</li> <li>• <b>Aesop's Fables</b> – The Boy Who Cried Wolf Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Tale of Peter Rabbit</b> Blocks 7,8</li> <li>• <b>Look Up!</b> Block 9</li> <li>• <b>Here We Are</b> Blocks 10, 11</li> <li>• <b>Chocolate Cake</b> – Michael Rosen Block 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>There's a Rangtan in my bedroom</b> Blocks 13, 14</li> <li>• <b>And Tango Makes Three</b> Block 15</li> <li>• <b>The Lion Inside</b> Block 16</li> <li>• <b>Aesop's Fables</b> – The Hare and the Tortoise Block 17</li> <li>• <b>The Proudest Blue</b> Block 18</li> </ul>
<b>School's choice modules:</b> <a href="#">Rapunzel Block 19</a> , <a href="#">Too much stuff Block 20</a>		
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B)  <b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme A</li> <li>• Setting descriptions A</li> <li>• Instructional writing A</li> <li>• Stories with familiar settings A</li> <li>• Poetry: playing with language A</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Recount from personal experience A</li> <li>• Informal letters A</li> <li>• Poetry on a theme (nature) A</li> <li>• Stories with a familiar setting B</li> <li>• Recount from personal experience B</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme B (Enrichment)</li> <li>• Informal letters B</li> <li>• Setting descriptions B</li> <li>• Poetry on a theme (nature) B (Enrichment)</li> <li>• Instructional writing B</li> <li>• Poetry – playing with language B</li> </ul>
<b>School's choice modules:</b> <a href="#">Shape poems and calligrams A and B</a>		
<b>Maths – WRH</b> 1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Addition and Subtraction Shape	1 <sup>st</sup> Half Place Value Addition and Subtraction  2 <sup>nd</sup> Half Place Value Length and Height (measures) Mass and Volume (measures)	1 <sup>st</sup> Half Multiplication and division Fractions Position and direction  2 <sup>nd</sup> Half Place Value Money (measures) Time (measures)
<b>PSHE/RSE – Ten:Ten +</b>		
<b>Mental Health Lesson</b> <a href="#">Online safety (Self image and identity)</a> <b>Mental Health Lesson</b> <a href="#">Online safety (Online relationships)</a> <b>World Mental Health Day</b>  Let the children come (x3 sessions) <b>Black History Month</b> <b>Anti-Bullying Week- WB 11/11</b> Let the children come (x2 sessions) God Loves You	Special People Treat Others Well And Say Sorry <a href="#">Online Safety (Online Reputation)</a> <b>Children's Mental Health Week WB 05/02</b>  <b>International Stand Up To Bullying Day 28/02</b> Three In One Who Is My Neighbour <a href="#">Online Safety (Online Bullying)</a>	The Communities We Live in <b>Earth Day 22/04</b> Who Will I Be <a href="#">Online Safety (Managing Online Information)</a> <a href="#">Online Safety (Health, Well-Being and Lifestyle)</a>  Good And Bad Secrets L2- Physical Contact <b>L3-Refugee Day Thursday 20<sup>th</sup> June</b> <b>L4- RSE 26/06</b> Harmful Substances Can You Help Me (Part 1) Can You Help Me (Part 2)
<b>Science</b> <ul style="list-style-type: none"> <li>• Seasonal changes and daily weather</li> <li>• Introduce Plants – (trees)</li> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Everyday materials</li> <li>• Revisit 1: Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Revisit 2: Plants, Animals including humans <i>(or alternative focus for insecure knowledge)</i></li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Painting</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>• Computing systems &amp; networks – Technology around us</li> </ul> <b>Online safety – Project Evolve (Taught as part of PSHE)</b> <ul style="list-style-type: none"> <li>• Self-image &amp; identify</li> <li>• Online relationships</li> </ul>	Computing <ul style="list-style-type: none"> <li>• Creating media – digital painting</li> </ul> Online Safety <ul style="list-style-type: none"> <li>• Online reputation</li> <li>• Online bullying</li> </ul>	Computing <ul style="list-style-type: none"> <li>• Programming A – Moving a robot</li> </ul> Online Safety <ul style="list-style-type: none"> <li>• Managing online information</li> <li>• Health, wellbeing and lifestyle</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>• Food technology</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles</li> </ul>	<ul style="list-style-type: none"> <li>• Structures</li> </ul>

<b>Geography</b> <ul style="list-style-type: none"> <li>• Continents</li> <li>• Oceans</li> <li>• Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>• Capital cities of UK</li> <li>• Seas around UK</li> <li>• Hot and cold places</li> </ul>	<ul style="list-style-type: none"> <li>• Hot and cold places</li> <li>• Mapping and fieldwork</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>• Changes within living memory (Toys)</li> </ul>	<ul style="list-style-type: none"> <li>• The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>Music – Kapow</b> <ul style="list-style-type: none"> <li>• Pulse and rhythm</li> <li>• Dynamics and tempo</li> </ul>	<ul style="list-style-type: none"> <li>• Elements of Music</li> <li>• Timbre and patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Pitch and tempo</li> <li>• Vocal and body sounds</li> </ul>
<b>PE – Imoves</b> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Games</li> </ul>	PE <ul style="list-style-type: none"> <li>• Games</li> <li>• Gymnastics</li> <li>• Dance</li> </ul>	PE <ul style="list-style-type: none"> <li>• Dance</li> <li>• Games</li> </ul>