

Autumn 2024	Spring 2025	Summer 2025
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The overarching theme of this year is celebrating the Eucharist.		
<p>Branch 1: Creation and covenant In this branch, pupils will revisit the first story of Creation from the book of Genesis. Pupils will learn about what happens in this powerful poem. God's spirit hovers over the 'formless void' (Gen 1:2), and when he speaks, his words have power that creates and brings order where nothing existed. The Church teaches that, for Christians, this points to the Trinity. Creation happens through the Word and Spirit.</p> <p>Branch 2: Prophecy and promise The focus of this branch splits into two themes. One is understanding what happens at Mass, and the other focuses on the nativity according to St Matthew, which introduces pupils to Joseph and St Matthew's gospel. The second part of the Mass unit is in the 'Desert to garden' branch and will focus on the Last Supper and the institution of the Eucharist. Following this, pupils will learn about the importance of the Eucharist to the early Church.</p>	<p>Branch 3: Galilee to Jerusalem In this branch, pupils will encounter the Gospel of St Matthew.</p> <p>Branch 4: Dessert to garden In this branch, pupils will focus on the second part of the Mass, the Liturgy of the Eucharist. In this branch, they may need to revisit the Mass as a whole and recognise 'The Holy Mass is a miracle: we can be present at Jesus' death and Resurrection. With Jesus Christ, our risen Lord, we are celebrating the big feast of thanksgiving' (YCfK 75).</p>	<p>Branch 5: To the ends of the Earth In this branch, pupils will look at how Mass today mirrors Mass celebrated by the first disciples. The first historical account of Mass is in St Paul's letter to the Corinthians.</p> <p>Branch 6: Dialogue and encounter In this branch, pupils will understand that the Passover is a festival for Jewish people across the world today, and through history. For Christians, the feast of the Passover is important because they believe that it links with Jesus' last meal with his disciples. (Judaism) Pupils will then take a religious law or belief and explore how people within the Islamic faith live this out.</p>
<p>Reading</p> <ul style="list-style-type: none"> • Greta and the Giants Block 1 • Pebble in my Pocket Blocks 2,3 • Leon and the Place Between Blocks 4,5 • 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 (includes My Shadow Robert Louis Stephenson) • Operation Gadgetman Blocks 10, 11, 12 	<ul style="list-style-type: none"> • Dancing Bear Blocks 13, 14, 15 • The Magician's Nephew Blocks 16, 17, 18
School's choice modules: The Little Prince Blocks 19 and 20, The Great Food Bank Heist Block 21, 22, 23		
<p>Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition</p> <ul style="list-style-type: none"> • Poetry on a theme (emotions) A • First person narrative descriptions A • Non-chronological reports A • Formal letters to complain A • Performance poetry (including poetry from other cultures A • Dialogue through narrative (historical stories) A 	<p>Strong Start Sentence Composition</p> <ul style="list-style-type: none"> • Third person narrative (animal stories) A • Non-chronological reports B • Advanced instructional writing A • Performance poetry (including poetry from other cultures) B (Enrichment) • First person narrative descriptions B 	<p>Strong Start Sentence Composition</p> <ul style="list-style-type: none"> • Third person narrative (animal stories) B • Formal letters to complain B • Dialogue through narrative (historical) B • Poetry on a theme (emotions) B (Enrichment) • Advanced instructional writing B
<p>Maths – WRH 1st Half Place Value Addition and Subtraction</p> <p>2nd Half Addition and Subtraction Multiplication and division</p>	<p>1st Half Multiplication and division Length and perimeter</p> <p>2nd Half Fractions Mass and Capacity</p>	<p>1st Half Fractions Money Time</p> <p>2nd Half Time Shape Statistics</p>
PSHE/RSE – Ten:Ten +		
<p>Mental Health Lesson Online safety (Self image and identity) Mental Health Lesson Online safety (Online relationships) World Mental Health Day Online safety (Privacy)</p> <p>Get up! X2 sessions Get up! X2 sessions Get up! X1 session The Sacraments Jesus My Friend (x2 sessions) Jesus My Friend (x2 sessions) Anti-Bullying Week- WB 11/11</p>	<p>Family, Friends and Others... When Things Feel Bad Sharing Online Chatting Online and Classroom Shorts Online Safety (Online Reputation) Children's Mental Health Week WB 05/02</p> <p>Safe In My Body Drugs, Alcohol and Tobacco First Aid Heroes Rights and Responsibilities Online Safety (Online Bullying) International Stand Up To Bullying Day 28/02</p>	<p>A Community Of Love What is the Church? Online Safety (Managing online information) Online Safety (Health Well-Being and Lifestyle) Mental Health Lesson</p> <p>How Do I Love Others? Working Together- Classroom Shorts Refugee Day Thursday 20th June RSE 26/06</p>
<p>Science</p> <ul style="list-style-type: none"> • Rocks • Animals, including humans • <i>Alternative focus for insecure knowledge.</i> 	<ul style="list-style-type: none"> • Forces and magnets • Plants 	<ul style="list-style-type: none"> • Plants continued... • Light
<p>Art and Design</p> <ul style="list-style-type: none"> • Painting 	<ul style="list-style-type: none"> • Drawing 	<ul style="list-style-type: none"> • Printmaking
<p>Computing – Teach Computing</p> <ul style="list-style-type: none"> • Programming A – sequence in music <p>Online safety – Project Evolve (Taught as part of PSHE)</p> <ul style="list-style-type: none"> • Self-image & identify • Online relationships • Privacy & Security 	<p>Computing</p> <ul style="list-style-type: none"> • Computing systems and networks – connecting computer <p>Online Safety</p> <ul style="list-style-type: none"> • Online reputation • Online bullying 	<p>Computing</p> <ul style="list-style-type: none"> • Creating media – Desktop publishing <p>Online Safety</p> <ul style="list-style-type: none"> • Managing online information • Health, wellbeing and lifestyle • Copyright & Ownership

Design and Technology <ul style="list-style-type: none"> Mechanisms 	<ul style="list-style-type: none"> Textiles 	<ul style="list-style-type: none"> Food technology
Geography <ul style="list-style-type: none"> KS2 fieldwork and map skills – physical and human geography OS map skills and fieldwork 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> UK Study continued Revisit countries, counties and regions of the UK <i>(or alternative focus for insecure knowledge)</i>
History <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain 	<ul style="list-style-type: none"> Rome and the impact on Britain
Music - Kapow <ul style="list-style-type: none"> Song writing Compositions inspired by animation 	Music <ul style="list-style-type: none"> Developing singing techniques Melodies and composition	Music <ul style="list-style-type: none"> Jazz Improvisation
French - Kapow <ul style="list-style-type: none"> Greetings Adjectives on colour, size and shape 	<ul style="list-style-type: none"> Numbers and age In class 	<ul style="list-style-type: none"> French transport Circle if life
PE - Imoves <ul style="list-style-type: none"> Games Dance 	<ul style="list-style-type: none"> Games Gym OAA 	<ul style="list-style-type: none"> Games Athletics Swimming